K25FY4261 Pages: 2 Reg No:.....
Name:.....

First Semester FYUGP Degree (Sup) Examination November 2025

KU1DSCFNG102 - LANGUAGE THROUGH LITERATURE

2024 Admission onwards

Time : 2 hours Maximum Marks : 70

Section A

Answer any 6 questions. Each carry 3 marks.

1. "She danced like a butterfly, flitting from flower to flower." What figure of speech is used here?
2. What event triggers the narrator's emotional state in "The Raven"?
3. What does Madame Loisel want to borrow for the party in "The Necklace" and why?
4. What specific injustices does King address in his speech?
5. How does King use repetition and parallelism to emphasize his key points?
6. 'The sky was full of stars' – Rewrite the sentence using figurative experessions
7. What does the black box represent in "The Lottery"?
8. Identify and explain the meaning of the following words from "The Story of an Hour": "suffocated," "invincible," "infatuated." How do these words contribute to the character's development and the story's plot?

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Section B

Answer any 4 questions. Each carry 6 marks.

9. How does Maupassant describe Madame Loisel's appearance in "The Necklace"?
10. Write a paragraph that evokes suspense using descriptive language.
11. Rewrite the following incorporating transition words : "The sun was setting, casting long shadows across the field. Birdsong filled the air as a gentle breeze rustled through the leaves. I sat on a fallen log, watching the world go by. Suddenly, I heard a rustling in the bushes behind me. I turned around, heart pounding, but there was nothing there."

12. “The old man sat on the porch, his gnarled hands clasped around his knees. He watched the sunset, its hues painting the sky in shades of orange, purple, and pink. A solitary tear rolled down his cheek, a silent tribute to the memories that faded with the dying light.”

    a. How does the author’s use of color imagery contribute to the overall mood and atmosphere of the scene?

    b. What is the significance of the ”solitary tear” in conveying the character’s emotions and experiences?

    c. How does the choice of the word ”gnarled” to describe the old man’s hands contribute to his characterization?

    d. What is the relationship between the setting (sunset) and the character’s emotional state?

    e. How can analyzing the denotation and connotation of the word ”gnarled” help language learners understand the character’s age and life experiences?

    f. How can studying the figurative language (e.g., the metaphor of the sunset representing the fading of memories) help language learners develop their own creative writing skills?

13. “The dilapidated building was a relic of a bygone era, its once-grand facade now crumbling and decayed. It was a ghost of its former self, a haunting reminder of the passage of time.” How does the sentence contribute to the overall mood of the story?

14. ”The old woman, her face etched with wrinkles, sat by the window, watching the world go by.” Identify the dependent clause in this sentence. How does it modify the main clause and contribute to the overall description of the woman?

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Section C

Answer any 2 questions. Each carry 14 marks.

15. (a) Write a short essay exploring the ways in which literature can be used to promote cultural understanding and empathy. Use examples from ”The Sacrificial Egg” or ”Scorn” to support your argument.

    (b) Write a scene from both a first-person and third-person perspective, highlighting the differences in tone and focus.

16. (a) Write a scene from the perspective of an unreliable narrator, who misinterprets or distorts events.

    (b) Write a scene from the perspective of two different characters involved in a conflict, revealing their motivations and thoughts.

17. (a) Create two characters and write a dialogue that reveals their personality through their word choices.

    (b) How do the plots of ”Eleven” and ”Sorry, Wrong Number” differ in terms of overall structure?