K26FY0439 Pages: 2 Reg No:.....
Name:.....

Fourth Semester FYUGP Degree (Reg) Examination April 2026

KU4DSCFNG210 - READING AND WRITING FOR ACADEMIC PURPOSE

2024 Admission onwards

Time : 2 hours Maximum Marks : 70

Section A

Answer any 6 questions. Each carry 3 marks.

1. Define a "sentence fragment" and explain why it is considered an error in academic writing.
2. What is the difference between a simple sentence and a compound sentence?
3. What does it mean to synthesize information from multiple sources?
4. Why is it important to use your own words when summarizing an academic text?
5. Name one strategy a student can use to avoid accidental plagiarism while paraphrasing.
6. What is a "transition word," and why is it used between paragraphs?
7. What is the primary function of a thesis statement in an essay?
8. What is the main goal of the prewriting stage of the writing process?

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Section B

Answer any 4 questions. Each carry 6 marks.

9. Explain the importance of active reading strategies in improving comprehension.
10. Describe the typical structure and tone found in most academic texts.
11. Explain the benefits of using a mind-mapping technique for organizing notes on a complex topic.
12. Discuss the strategies a writer can use to move from a broad subject to a specific, manageable research topic.
13. Explain why proofreading is considered the final step and what kind of minor errors it aims to catch.
14. Describe the role of peer review in helping a writer identify "blind spots" or unclear arguments in their work.

Section C

Answer any 2 questions. Each carry 14 marks.

15. Analyze the challenges of identifying credible information in the digital age and provide a strategy for students to navigate "misinformation."

16. Discuss the importance of "audience awareness" when presenting complex data to a group of non-experts versus a group of specialists.

17. Evaluate the role of "mechanics" (capitalization, italics, and punctuation) in ensuring clarity and academic integrity in a research paper.

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